

#tcmc

Achievement Unlocked!



**THE**  
**CHILDREN'S**  
**MEDIA**  
**CONFERENCE**





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Introduced by  
Trevor Klein, Freelance

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## Speakers

Angela Colvert, University of Roehampton  
Martha Henson, LEGup and Edugameshub  
Phil Stuart, Preloaded  
Christopher Bradford, BrainPOP

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# Letters and Sounds

## Phase 1

7 aspects with 3 strands  
Paving the way for phonic teaching  
Oral blending

## Phase 2

19 grapheme-phoneme correspondences  
Teach blending of V-C and C-V-C words

s a t p

i n m d

g o c k

ck e u r

h b f, ff l, ll ss

## Phase 3

Teach 1 way of representing 42 sounds in English

j v w x

y z, zz qu

ch sh th ng ai ee igh oa oo

ar or ur ow oi ear air ure er

## Phase 4

No new GPCs taught – consolidate previous learning  
Teach blending adjacent consonants

## Phase 5

Teach additional graphemes for reading  
e.g. ay oy wh a-e

ou ir ph e-e

ie ue ew i-e


ea aw oe o-e au u-e

Learn alternate pronunciations for reading, e.g. milk/ find cow/ blow  
eat/ bread

Teach alternative spellings for

## Phase 6

- Increased accuracy and fluency
- Spelling – past tense, suffixes, prefixes, learning difficult bits in words,
- learning and practising spellings using memory strategies:  
syllables base/ root words,

Early Years Foundation Stage		Year 1	Year 2
Nursery (F1)	Reception (F2) - age 5		
<b>Phase 1</b> -7 aspects each with 3 strands -paves the way for phonic teaching	<b>Phase 2</b> -19 GPCs -blend & segment tricky words <i>--up to 6 weeks--</i>	<b>Phase 5</b> -additional graphemes -alternative pronunciations for reading -alternative graphemes for spelling -develop automaticity  <i>--throughout Y1—</i>	<b>Phase 6</b> -increase fluency and accuracy -spelling
	<b>Phase 3</b> -remainder of the 43 GPCs -read and spell 2 syllable words & captions <i>--up to 12 weeks--</i>		
	<b>Phase 4</b> -consolidate GPCs -adjacent consonants		
<i>-throughout EYFS</i> 		Suffix -s and -es Suffix -ing, -ed, -er, est where no change is needed to the root	<i>--throughout Y2--</i>

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